

B. Which is Bigger, *Constitution* or Your School? measuring and computing

Compare the size of *Constitution* to things around you by filling in the blanks below.
(Show computations below or on back)

- (a) How long is *Constitution*? _____
(b) How wide at the beam? _____
- (a) Which is wider, your classroom or *Constitution*? _____
(b) How much wider? _____
- (a) About how many times the length of your classroom is *Constitution*? _____
(b) The length of your classroom is what fraction of the length of *Constitution*? _____
- (a) How thick is *Constitution's* hull at the waterline? _____
(b) How thick is your desk? _____
(c) How much thinner in inches is your desk than *Constitution's* hull? _____
(d) **extra credit:** express the thickness of your desk as a percent of the thickness of *Constitution's* hull. _____ As a fraction. _____
As a decimal. _____

